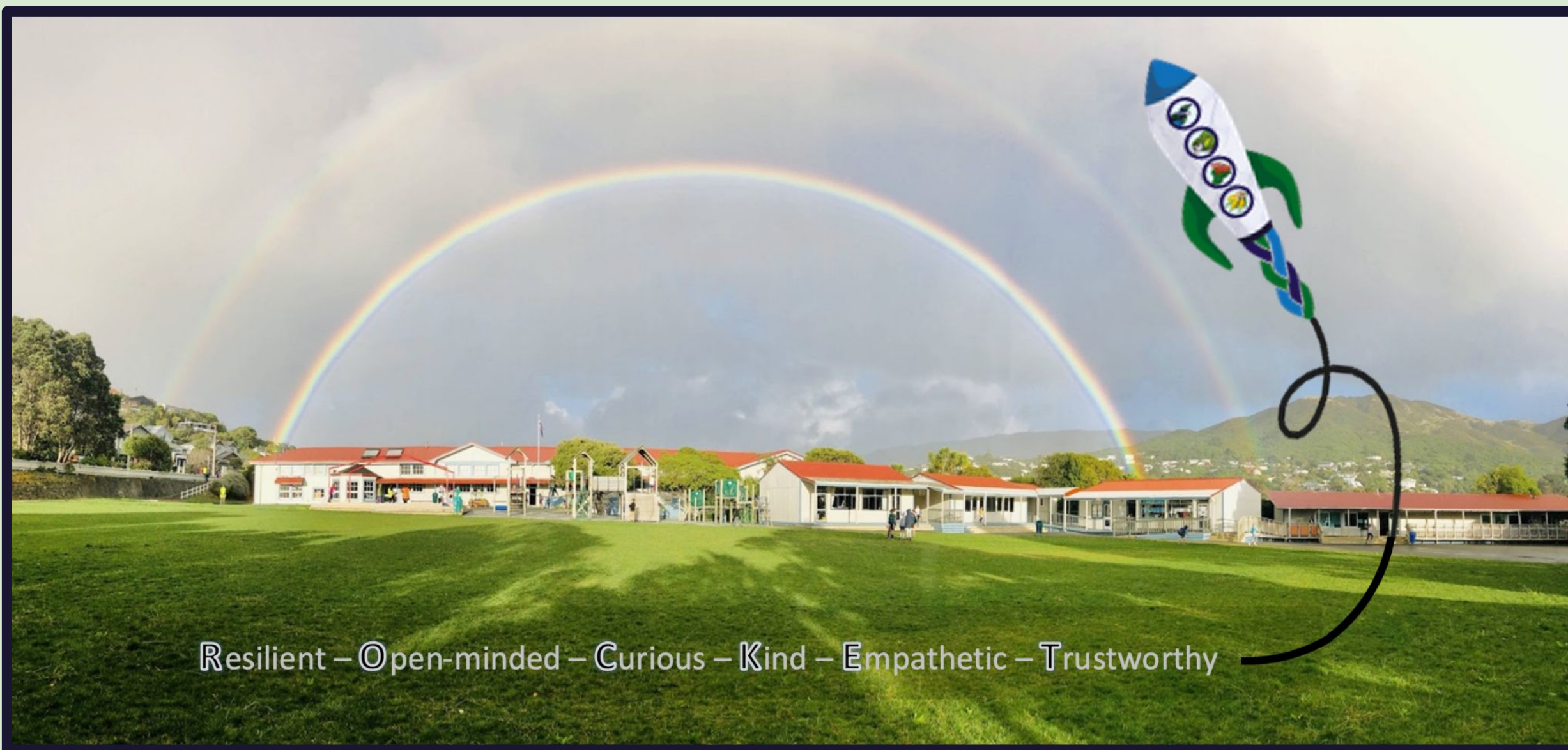




Ngaio School 2024-2025 Strategic Plan *Updated for 2025*



SCHOOL VISION: SOAR TO NEW HEIGHTS

Established in 1908, Ngaio School is composed of a lovely mix of old and new buildings nestled in the heart of Ngaio. We aim to lay the foundations for lifelong learning for children from Years 1 to 6 and are proud of our programmes and achievement. Ākonga are supported to achieve their potential in a holistic sense. Classes work closely both as part of a syndicate and across the school.

Progress in literacy and mathematics is closely monitored, with additional support provided for those who require it and opportunities are provided for ākonga to excel. There is a strong commitment to teaching the New Zealand Curriculum in its broadest sense. There are visits to places, visits from performers and experts which create a connection to learning.

The school values education in the arts and physical education. There are many opportunities to participate in a variety of sports codes including inter-school and inter-zone sports activities. Private music tuition is available during school time and a variety of sporting, cultural and curriculum related activities are offered for ākonga at lunchtimes.

Ngaio School is proud to be developing digital learners for the future with a range of Apple computers, iPads and Chromebooks. Ākonga learn to use a range of applications to support and enhance their learning in other curriculum areas.

The school environment is varied with an Arboretum, adventure playgrounds, a large sports field, shade areas and hard court areas. In the warmer terms, the children receive swimming instruction in the heated swimming pool.

The Ngaio School before and after School Care programme is provided by The Y and provides quality care for Ngaio Children before and after school on weekdays. Holiday programmes are also provided by The Y during the school holidays.

The Ngaio School Board is a dedicated group of parents and staff who govern the school on behalf of all stakeholders, setting the vision for the school and ensuring it complies with legal and policy requirements. They are responsible for setting the school's strategic direction, ensuring a safe environment and quality education for all ākonga.

The PTA is a hard working, enthusiastic group of parents who contribute time and energy into providing quality resources and support for school programmes. Parents are welcome at school to assist in classrooms and contribute to the school in a wide variety of ways.

The Clinic is a community-led project whose core purpose is to encourage our school community to share hands-on learning together – students and families. They do this by offering the students lunch-time (12.45pm – 1.30pm) drop-in sessions. These happen as often as adults have time to run them. Each session's focus is for the students to have "hands on fun" exposing children to different and unusual experiences with adults from their community.



The Ngaio School logo includes our Ngaio School plait, a whiri, showing the strength and beauty of our school community.

The three strands are the pupils, staff and parents, bound together to form a strong entity.

In the shapes and flow of the whiri we see the even wider community of Ngaio itself with the hills, valleys and waterway in which Ngaio and the school is nestled.

Strategic Plan 2024 - 2025

We are pleased to present the Ngaio School Strategic Plan for 2024-2025.

The Strategic Plan highlights specific areas for further growth or development which are in addition to the school's 'business as usual' focus on teaching across the curriculum

This page presents a high level view of the 2024-25 strategic plan initiatives and the changes we want to see over the two years.

Each year we also develop an annual implementation plan which describes the specific things we will focus on in that year towards the goals and initiatives in the strategic plan.

STRATEGIC GOAL for our LEARNERS

Create inspiring and meaningful pathways for learning

In addition to giving ongoing attention to attendance, reading, writing and mathematics, the following outlines specific initiatives and expectations for our learners. In 2025 our Annual Implementation Plan includes the addition of an attendance strategy and specific goals around NZ Curriculum changes in mathematics and literacy.

Initiatives for 2024-2025:	What do we expect to see by the end of 2025?
Celebrate the identity, culture and uniqueness of ākonga to support their learning pathways and wellbeing	<p>A Graduate Profile underpinned by our ROCKET values.</p> <p>Confident ākonga taking ownership of their learning and persevering when faced with challenge.</p> <p>Diversity of heritage, language, identity and culture are valued and celebrated.</p>
Provide rich learning experiences to engage students and ensure their wellbeing and learning needs are catered for.	<p>Happy, engaged ākonga provided with rich learning opportunities generated from Te Mātaiaho, the refreshed NZ Curriculum.</p> <p>Kaiako and ākonga and whanau understand the role of play in the Ngaio School class programmes.</p>
Sustain a positive learning culture	<p>A culture where positive behaviour and learning is a way of life. Supported by school-wide positive behaviour strategies supported by our ROCKET values.</p> <p>Teachers with a kete of tools to effectively focus on maintaining high expectations for positive behaviour and learning</p>
Foster positive online awareness and interactions (communication).	<p>Appropriate use of digital devices is a seamless and natural part of school life. Classrooms have access to appropriate volume and quality of devices to support their classroom programmes. Ākonga across the school are able to engage in the digital curriculum, including online, safely.</p>

STRATEGIC GOAL for our STAFF

Support all staff to succeed

Initiatives for 2024-2025:	What do we expect to see by the end of 2025?
<p>Maintain a cohesive, positive and happy teaching team by</p> <ul style="list-style-type: none"> - developing shared pedagogy incorporating best practice - supporting all staff in their professional growth. 	<p>A staff culture where continuous improvement is valued.</p> <p>Mathematics delivered across the school by confident kaiako with shared practice and assessment resulting in more than 90% of ākonga at or above expectations at the end of each year.</p> <p>The Structured Literacy embedded in years 1-3 and introduced in years 4-6.</p> <p>All kaiako with an understanding of and appreciation for Aotearoa's bicultural heritage and perspective on local historical narratives, tikanga and kawa and the confidence to bring this into classroom programmes across the curriculum.</p>

STRATEGIC GOAL for our COMMUNITY

Weave strong partnerships with our community

Initiatives for 2024-2025:	What do we expect to see by the end of 2025?
Facilitate rich family/whānau engagement in children's learning.	<p>Satisfied, informed parents and whānau who feel informed and trust in the information received about the progress of their tamariki. Whānau are aware of the ways they can find out about progress and the role of different things like 3-way conferences.</p>
Strengthen communication of developments and change.	<p>Whānau are well informed about curriculum developments impacting Ngaio School in 2024 and 2025.</p> <p>Whānau know where to find information about Te Mātaiaho I <i>The refreshed NZ curriculum</i> and the Ngaio School Curriculum.</p>

STRATEGIC GOAL for our ENVIRONMENT

Our school environment continues to be a place we all treasure

Initiatives for 2024-2025:	What do we expect to see by the end of 2025?
Look after our outdoor spaces.	<p>Outdoor spaces that support and enhance wellbeing and learning outcomes. Improvements to the schools outdoor spaces that focus on looking after what we have.</p>

NGAIO SCHOOL'S ROCKET VALUES

We support our students to be

Resilient, Open minded, Curious, Kind, Empathetic and Trustworthy.

Teachers, parents and the wider school community aspire to these shared values in order to support the development of these values in our students.

The ROCKET values emerged following community consultation in 2019. During this process a large emphasis was placed on the survey results and comments - including taking the following factors into consideration:

- Blending together the thoughts and ideas of the whole school community
- Focusing on the future yet honouring the history of Ngaio School
- Child-friendly focus – values need to be easily understandable, relevant, achievable
- Choosing a set of values that can be successfully embedded into school curriculum and culture



SCHOOL ORGANISATION

Ngaio School is made up of two syndicates. New entrant taura are welcomed to Ngaio School through our Kōwhai Transition Programme.

Once they turn 5 they are welcomed into Kākāpō Syndicate for Years 0/1 to Year 3, then they move onto Tūi Syndicate for Years 4 to 6.

Our school waiata tells the story of the children's journey through the school although our current syndicates don't include Kōwhai and Pōhutukawa.

Piki ki te Tūi

*Karanga mai rā ngā wawata ake
Whakarongo ake au, ki te tangi a te manu, rere e
Ka puawai te kōwhai, te pōhutukawa, ake
Te kākāpō, piki ki te tūi, tūi e (tūi, tūi)
Ka rere runga ngā, pukepuke o te moana e
Ko te pae tāwhiti, whaia kia tata
Ko te pae tata whakamaua
Ū ki te puna o te manawa Hi aue aue
Haruru kau mai ana, ngā manu a te kura nei (tūi, tūi)
Karanga mai rā ngā wawata ake
Ka-ra-nga-mai rā ngā wa-wa-ta e
Karanga mai rā ngā wawata o roto Ngaio Kura hī!*

*Literal Translation:
Ascend to the tui Calling out our growing aspirations.
I am listening, the call of the bird flying high.
The kōwhai blossoms and the pōhutukawa too.
The kākāpō, ascends to the tūi, calling, calling.
We can fly over the stormy seas.
Reach for those things that are distant aspirations.
Hold those things that are dear close to your heart.
The roar of the calling birds of the school call.
Calling out our growing aspirations*

Figurative Translation:

The first part of the song speaks of a student's ascent through the school from blossoming in kōwhai, continuing to flower in pōhutukawa, climbing upwards through the trees in kākāpō, to flying in tūi syndicate; overcoming any obstacle (the choppy sea). The whakataukī 'Ko te pae tāwhiti, whaia kia tata, ko te pae tata whakamaua' (Pursue distant goals until they are within your reach. Once in reach, hold and treasure them) is the same one sited in our school haka. As they soar the tūi sing, calling out their growing aspirations, dreams and desires.

Annual Implementation Plan Goal Summary 2025

STRATEGIC GOAL: OUR LEARNERS - Create inspiring and meaningful pathways for learning

INITIATIVE 1: Celebrate the identity, culture and uniqueness of ākonga to support their learning pathways and wellbeing.	ANNUAL GOAL 1: Enact our newly developed Graduate Profile to support achievement across the curriculum, including reading, writing and mathematics. <i>(Connected to OUR COMMUNITY Initiative 1, Goal 2.)</i>
INITIATIVE 2: Provide rich learning experiences to engage students and ensure their wellbeing and learning needs are catered for.	ANNUAL GOAL: a. Develop a wider understanding and acknowledgement of 'play' in the curriculum and how it supports the learning and achievement of ākonga. b. Embed 'Loose Parts Play' as an integral activity at Ngaio School. c. Market how we incorporate and value 'play' in our curriculum to support ākonga wellbeing and learning..
INITIATIVE 3: Sustain a positive learning culture.	ANNUAL GOAL: Continue our PB4L journey embedding rubrics (scoring guides) and aligning to our Graduate Profile.
INITIATIVE 4: Foster positive online interactions (communication)	ANNUAL GOAL 1: Update/expand our digital citizenship to include online behaviour/etiquette. ANNUAL GOAL 2: Equip year 6 students to identify the sources of online information. recognise fake news, disinformation, to avoid scams and identify hoaxes. <i>(Consider widening this to other year groups going forward.)</i> ANNUAL GOAL 3: Equip Year 6 ākonga to understand AI tools, how they work and how they can be used as a learning tool. <i>(Age appropriate AI tools only under the supervision and guidance of kaiako.)</i>

STRATEGIC GOAL: OUR STAFF - Support all staff to succeed

INITIATIVE: Maintain a cohesive, positive and happy teaching team by <ul style="list-style-type: none">developing shared pedagogy incorporating best practicesupporting all staff in their professional growth.	ANNUAL GOAL 1: Update the Ngaio Framework for mathematics to incorporate new expectations and resources (unpack and implement the revised curriculum) <i>⇒ Links to Govt priorities 'Better approach to literacy and numeracy', 'Smarter assessment and reporting', 'Greater use of data' and 'Clearer curriculum'.</i> ANNUAL GOAL 2: Build a shared understanding of Structured Literacy to support ākonga learning against revised curriculum outcomes and expectations. (Unpack and implement the revised curriculum) <i>⇒ Links to Govt priorities 'Better approach to literacy and numeracy', 'Smarter assessment and reporting', 'Greater use of data' and 'Clearer curriculum'.</i> ANNUAL GOAL 3: Support staff wellbeing during this period of curriculum change.
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OUR COMMUNITY: Weave strong partnerships with our community

INITIATIVE 1: Facilitate rich family/whānau engagement in school life.	ANNUAL GOAL 1: Develop a clear plan for communicating with parents/caregivers about their child's learning. <i>Link to Govt priority 'Smarter assessment and reporting'.</i> ANNUAL GOAL 2: Increase whānau group contribution to strategic direction.
INITIATIVE 2: Strengthen communication of developments and change.	ANNUAL GOAL: Provide opportunities for whānau to learn about Structured Literacy and Mathematics.

STRATEGIC GOAL: OUR ENVIRONMENT - Our school environment continues to be a place we all treasure

INITIATIVE: Look after our outdoor spaces.	ANNUAL GOAL 1: Develop a plan for maintaining the pool ANNUAL GOAL 2: Replace the playground matting and make a plan for ongoing maintenance of equipment
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The following have been considered in our our strategic and annual planning.
 Further detail, including measures, outcomes and responsibilities are included in our detailed Annual Implementation Plan for 2025.

The Statement of National Education and Learning Priorities (NELP)

The Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) set out the Government’s priorities for education that will ensure the success and wellbeing of all learners. This set of seven priorities is designed to guide us in ensuring the success and wellbeing of all our learners. The NELPs are used alongside our own local priorities, and in conjunction with delivering a rich local curriculum, to help every learner/ākonga to progress and achieve their aspirations.

NELP & Strategic Goal Alignment	OUR LEARNERS Create inspiring and meaningful pathways for learning	OUR STAFF Support all staff to succeed.	OUR COMMUNITY Weave strong partnerships with our community
	⇓	⇓	⇓
NELP Objective 1: LEARNERS AT THE CENTRE <i>Learners with their whānau are at the centre of education</i>	⇒ Priority 1: Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying	Priority 2: Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	
NELP Objective 2: BARRIER FREE ACCESS <i>Great education opportunities and outcomes are within reach for every learner</i>	⇒ Priority 3: Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs Priority 4: Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy		
NELP Objective 3. QUALITY TEACHING AND LEADERSHIP <i>Quality teaching and leadership make the difference for learners and their whānau</i>	⇒	Priority 5: Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning. Priority 6: Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.	

Board Primary Objectives

There are four primary objectives for boards listed in Section 127 of the Education and Training Act 2020. These help boards to focus on what matters most for learners and their whānau. The Ngaio School Board ensures that:

- Every student at Ngaio school can achieve their highest educational standard
- Ngaio School is a physically and emotionally safe place, ensures students’ human rights are upheld and takes steps to eliminate racism, stigma, bullying and other forms of discrimination
- Ngaio School is inclusive of and caters for, students with differing needs
- Ngaio School gives effect to Te Tiriti o Waitangi, including by:
 - › working to ensure that our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori
 - › taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori
 - › achieving equitable outcomes for Māori students