

# Ngaio School Learning Information Timeline



Term 1	Term 2	Term 3	Term 4
<p>Formal and informal assessment of reading, writing and mathematics to inform teaching and learning is ongoing.</p>			
<p><b><u>Beginning of the year</u></b> Open morning 9:30-11am</p> <p><b><u>Week 2</u></b> <b>Meet the Team sessions</b></p> <ul style="list-style-type: none"> <li>• Team introductions.</li> <li>• Programme outlines and expectations.</li> <li>• Classroom visits.</li> </ul> <p><b><u>Wk 9 Wed 27 March 2.15-3pm</u></b> <b>Open Afternoon</b> A chance to visit your child/ren's classroom/s so they can share their learning.</p>	<p><b><u>Week 10</u></b> <b>Mid Year Written Report*</b> <b>Learning Conferences</b></p> <ul style="list-style-type: none"> <li>• Face to face.</li> <li>• An opportunity for ākonga to share their learning journey with their whānau.</li> <li>• General discussion about your child's learning and wellbeing.</li> <li>• A chance for teachers to share information about how you can help at home.</li> </ul>	<p><b><u>Date TBC</u></b> <b>Open Afternoon</b> A chance to visit your child/ren's classroom/s so they can share their learning.</p>	<p><b><u>End of Term 4</u></b> <b>End of Year Written Report*</b></p>
<p>Regular Seesaw Posts- a window into your child's learning in reading, writing, mathematics, integrated units and other, e.g. arts physical education.</p> <p>Parents are encouraged to contact the class teacher to discuss any concerns about your child's learning throughout the year.</p>			
<p><b><u>*Mid-year Report includes</u></b></p> <p>Where your child is working against the NZ Curriculum expectations in reading, writing and mathematics. Comments on how well your child is learning across the wider curriculum A judgement against the Key Competencies.</p> <ul style="list-style-type: none"> <li>• Next steps for learning in reading, writing and mathematics.</li> <li>• Ideas to help at home.</li> </ul>		<p><b><u>*End of Year Report includes</u></b></p> <ul style="list-style-type: none"> <li>• General comments and a judgement against the Key Competencies</li> </ul>	