



KĀKĀPŌ ROCKET CHALLENGE

The purpose of the **Kākāpō ROCKET Challenge** is:

- To recognise the learning you already do outside of school, and to encourage you to extend yourself in these areas
- To challenge you to try new things
- To encourage you to contribute to your family, school and community
- To enable you to discover, develop and showcase your talents

Select from the following challenges and share your evidence with your teacher. Challenge yourself with how you present each ROCKET challenge. It could be a presentation to your class, poster, song, recount, booklet, diary, short video, google slides, PicCollage...

As you complete each challenge tick it on this booklet, collate your evidence, get it checked and ticked off by your parent. Bring the evidence to school to get it signed off. There is a comment line for your parents or caregiver to tell us a bit more about your learning if they want to.

Discuss any questions with your teacher. Before you start a "Design your own Challenge"- check that your challenge will meet the expectations.

But most importantly, remember that the learning you do as you work through the challenges is the most important part. We expect that you have completed the process of the challenge to the highest level you can.

All challenges need to be started in 2020, completed and checked by **Week 6 of Term 4**.

There is an expectation that challenges will be completed over the year e.g. 1-2 challenges a term. We are looking forward to seeing your learning!



ROCKET AWARD



4 challenges = BRONZE



6 challenges = SILVER



8 challenges = GOLD

RESILIENCE

- R1:** Improve your confidence and oral language skills by preparing and presenting a speech to your class or small group.
- R2:** Camp out in your backyard for an entire night.
- R3:** Improve your fitness. Over four consecutive weeks complete a run or walk that adds up to at least 20km or 60km cycle in total.
- R4:** Explore the outdoors with a group or your family e.g Mt Kaukau, Belmont Regional Park, Brooklyn Turbine, Orongorongo Valley.
- R5:** Participate in Round the Bays, Kiwi Kids Triathlon, Open Ocean Swim or similar. Share what you did e.g. where, what, funny moments, extra details.
- R6:** Walk or run 3km. Draw a map of the route you took and label all features.
- R7:** Design your own challenge to demonstrate resilience.

OPEN-MINDED

- O1:** Learn a new craft or musical instrument or join a dance or drama class. Share what you can do with your teacher and/or class.
- O2:** Create an artwork in the style of a local artist.
- O3:** Research a native plant or animal and present your findings.
- O4:** Investigate an era in history and present your findings.
- O5:** Learn a new language. Record yourself or create a poster or google slide to share what you know.
- O6:** Challenge yourself to read two or more novels in one term. You can use silent reading time in class along with free time at home.
- O7:** Design your own challenge. Think outside the box.



CURIOSITY

- C1:** Create a puppet of an animal of your choice.
- C2:** Write and perform a puppet show for your family and/or class.
- C3:** Make a toy or decoration using your sewing skills.
- C4:** Repair something that has broken around your house.
- C5:** Find a science experiment (online or in a book) to try.
- C6:** Create something out of recycled materials.
- C7:** Find out about an animal that you want to know more about.
- C8:** Research a topic you are interested in and present your findings. Remember to write the Information you find into your own words and reference where the information came from.
- C9:** Design your own challenge to show your curiosity.



KINDNESS

- K1:** Design and make a gift for someone in your family or a friend.
- K2:** Prepare a meal for your family.
- K3:** Create and make a board game to give or share with others.
- K4:** Create and make a piece of jewellery to give away.
- K5:** Volunteer your time for something or someone e.g. looking after your siblings or younger children, offering to help...
- K6:** Design your own challenge to show your kindness.

EMPATHY

- E1:** Create a poster, movie or google slide that promotes an important theme or message e.g. being a good friend.
- E2:** Give your time. Visit a person in need at least four times throughout the year.
- E3:** Learn some sign language e.g. alphabet, happy birthday song, greetings...
- E4:** Create a picture book that has a moral to the story or has a character showing empathy.
- E5:** Design your own challenge to show empathy.

TRUSTWORTHY

- T1:** Plant something and care for it regularly.
- T2:** Take care of the garden: mow the lawns, weed the garden, scatter compost, trim plants...
- T3:** Join a club, group or sports team. Share what this involves and what you have been doing.
- T4:** Do some jobs around your house or for a neighbour over three weeks e.g. wash the car, vacuum, feed pets...
- T5:** Take a list of shopping into the supermarket to purchase for a family member or friend. What aisles did you find the items in?
- T6:** Design your own challenge.

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ROCKET CHALLENGES COMPLETED:

CHALLENGE CODE	PARENT AND TEACHERS COMMENTS	HOW DID YOU PRESENT? E.G. GOOGLE SLIDES...	ROCKET LEVEL	TEACHER INITIAL